

# Title I Fall Update

## School Improvement Requirements Specific to Title I Schools

The statewide accountability system applies to all public schools and districts. The state has identified sanctions and rewards for all. In addition, Title I schools must also comply with the sanctions outlined in Section 1116 of Title I Part A. These sanctions are listed below. Keep in mind that these sanctions compound each year; each level applies an additional sanction to the previous year's requirements.

- ☐ 5th year no AYP = level 4 = plan for restructuring
- ☐ 6th year no AYP = level 5 = implement restructuring plan

Title I schools placed in school improvement will be provided detailed information about these requirements to guide and support them as they implement the sanctions. A meeting is scheduled for Sept. 10, 2003 in Ft. Pierre, SD for all schools identified for school improvement. Districts must send at least one representative to this meeting. Some districts attended a similar meeting on Aug. 7, 2003 in Pierre. Those districts may, but are not required to, send representatives to this meeting as well.

- ☐ 1 year no AYP = Alert
- ☐ 2nd consecutive year no AYP = school improvement level 1= choice
- ☐ 3rd year no AYP = level 2 = supplemental services
- ☐ 4th year no AYP = level 3 = corrective action

### Schools and Districts on Alert

With the implementation of the new statewide accountability system, all public districts will be given an AYP status for reading and math. AYP for attendance or graduation rates will also be determined for all public schools. If a school or district does not make AYP for one year, the agency is considered to be in Alert. This is not school improvement. If AYP is made the following year, the Alert status is removed and the school or district is said to have made AYP. However, if AYP is not met for the second consecutive year, the school or district will be placed in school improvement for the category where AYP was not met for two years in a row.

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Teachers hired into a Title I program must meet the “highly qualified” requirements of the No Child Left Behind Act of 2001 before hire. While teachers with prior teaching experience may meet the standard through several routes, including the criteria outlined in the state’s “House Rules,” elementary teachers new to the profession have only one option to demonstrate competency. That option is to take the state’s designated content test.

Because South Dakota’s designated test will not be ready until the fall of 2004, the state requested a waiver from US Dept. of Education (US DOE) to allow Title I schoolwide and targeted assistance programs to hire teachers who meet the state’s requirements for certification but who have not had the opportunity to take a state test. At this time, no response has been received from USDOE concerning the request for a waiver.

Therefore, the Department of Education has created a plan that will use the services of ACT, an independent, nonprofit organization dedicated to measurement and research. Under this plan, all teachers new to the profession who wish to be hired in a Title I program

must either (1) take the CAAP (Collegiate Assessment of Academic Proficiency) exam *or* (2) submit a portfolio based on the 10 INTASC (Interstate New Teacher and Support Consortium) standards to the DOE. The following explains the options in further detail. Teachers must complete one of the following:

- **CAAP exam:** SD’s six state universities currently require all teacher education graduates to take the CAAP and therefore have CAAP scores on file for their December 2002 and May 2003. Districts wishing to hire teachers new to the profession must submit the names of new hires, their Social Security Numbers, and the name of the institution from which they graduated to the DOE for verification with the Board of Regents. New teachers who took and passed the CAAP will be deemed “highly qualified.”
- **Portfolio submission:** Teachers new to the profession who do not take the CAAP must submit a portfolio outlining their competencies based on the 10 INTASC principles to the DOE. Teachers who wish to pursue this option need to contact the DOE for details.

Middle and high school teachers new to the profession who want to work in Title I programs or schools, who have majors in the areas in which they will be assigned to teach (i.e. math, biology, etc.) meet the “highly qualified” requirements.

The DOE CAAP testing was done on July 25 and August 9 with 18 first-year (new hires) taking the test. Another 15 new hires submitted evidence of having taken and passed the CAAP exam at one of the five state teacher education institutions as a requirement for entrance into the teacher education program. There are no plans at the present time for an additional testing date.

50 first year teachers (new hires) submitted evidence of completing the second option (completing a portfolio as part of their teacher education program.)

For more information you can contact Jerald Goehring at 605-773-4774, email [Jerald.goehring@state.sd.us](mailto:Jerald.goehring@state.sd.us), or write 700 Governors Drive, Pierre, SD 57501. ★

## State Consolidated Application

The September submission of the state consolidated application can be found at the following website after Sept. 1.

<http://www.state.sd.us/deca/NC LB/state.htm>



## Qualified Paraprofessional

- TA (targeted assisted) refers only to Title I paraprofessional
- SW (schoolwide) refers to all paraprofessionals (Title I, Spec. Ed, regular ed)

If you were hired prior to Jan. 2002 you have until Jan. 8, 2006 to meet these requirements. Paras hired after Jan. 2002, need to have met these requirements prior to hire.

### NATIONAL TITLE I CONFERENCE 2004

New Orleans, Louisiana  
Feb 7-10, 2004



This year's conference theme, *Closing the Gap One Step at a Time*, will focus on different issues in the home, classroom, school, district, and state. Participants will register for their focus area to receive more than ten hours of certified professional development.

The national Title I conference will be held in New Orleans, February 7 – 10, 2004. Only 2,000 attendees will be accepted due to space limitations. Registration and hotel reservation deadline is December 31, 2003.

For more information visit <http://www.aplusevents.com/T04/index.html>, call 1-800-256-6452 or email [titlei@aplusevents.com](mailto:titlei@aplusevents.com).★

## TUITION SCHOLARSHIP AVAILABLE FOR K-12 PARAPROFESSIONALS

Paraprofessionals who are working towards becoming highly qualified under the No Child Left Behind Act (NCLB) may receive tuition scholarships from the Board of Regents. Highly qualified paraprofessionals will have to complete either an associate degree or two years/48 credits of a postsecondary education. The scholarships will hopefully encourage paraprofessionals to pursue academic coursework, enroll in a program that will meet the requirements for an associate degree or baccalaureate degree, or encourage paraprofessionals to enroll in an associates degree program that will provide opportunities for upward mobility.

All K-12 paraprofessionals employed during the 2003-04 school term in a South Dakota public or private school are

eligible for the scholarship. The funds will come from the *EveryTeacher* grant which in part helps contribute to the professional development of paraprofessionals. The amount of the scholarship is \$100 per undergraduate credit hour for either self-support or state support courses chosen from the paraprofessional curriculum for up to \$600 for 6 undergraduate credit hours completed with a grade of B or higher. Some courses are not eligible for the Teacher Tuition Program.

Visit

<http://www.hpcnet.org/euc/paraprofessionals> for possible courses and programs, scholarship application form and how to apply. For more information contact, Suzanne Aberle at [suzannea@ris.sdbor.edu](mailto:suzannea@ris.sdbor.edu) or 605/773-3455.★

### SDAEYC/SDHSA 2004 Conference: "Listening to the Voices of Children"

February 26-28, 2004

The South Dakota Association for the Education of Young Children (SDAEYC) and the South Dakota Head Start Association (SDHSA) Conference is being held in Huron, SD, Feb 26-28. The theme is "Listening to the Voices of Children". For more information and registration information check the following website:

<http://ecaeyc.sdstate.org>

Jim Gill has been confirmed as a presenter. He is a musician from the Chicago area. There will be a concert for conference attendees, children and families on Friday evening at 7:00 pm. It will be held in the Expo building (Women's Center building).



# NAEP 2003 Release of National and State Results

Stephanie Weideman

Based on a recent National Assessment Governing Board (NAGB) decision, the reading and mathematics results from the 2003 State NAEP assessment will be released simultaneously. The release date has not been finalized; however, it will most

likely take place early to mid October. Once the results are available, they can be found at the following website:

<http://nces.ed.gov/nationsreportcard/state/profile.asp?state=SD> .★



## National Assessment of Educational Progress Update

*Stephanie Weideman*

During the 2003-2004 school year, there will be three NAEP assessments, each with a national sample. This means that each sample will have a relatively small number of schools (compared to NAEP 2003) and many, but not all, states will be involved in assessments this year. The three assessments are: Long-Term Trend, Foreign Language Pilot Test, and the Field Test for 2005.

The only assessment South Dakota students have been selected to participate in this year is the Long-Term Trend Assessment (LTT). The LTT provides information on trends in student performance since the earliest days of NAEP. The LTT selects samples of age-eligible students: 9-year olds, 13-year olds, and 17-year olds. In the 2003-2004 school year, reading and math will be the subjects assessed. A total of 1487 schools were chosen throughout the nation and of those, only 14 schools in South Dakota were selected to participate. The high schools will assess a sample size of 122 and the rest of the schools will have a sample size of 128, or less if there are fewer students. Assessment dates vary from school to school but students age 13 will test between October 6 and December 12, age 9 between January 5 and March 12 and age 17 between March 15 and May 21.★

## Parent's Right to Know -- Compliance Assurance

The annual verification of compliance is found on the following Title I website under Section 1119 (named Compliance Assurance).

<http://www.state.sd.us/deca/TA/basic/>

You will also find a sample assurance statement as well as a sample grid for tracking staff qualifications on this website.



### No parents have the right to know the qualifications of the professional staff working with their child

**Yes. Title I Part A, Section 1111 (h)(6) specifies the following requirement. At the beginning of each school year, any district that receives Title I funds must notify the parents of each student attending a Title I school that the information regarding the professional qualifications of the classroom teachers. The district will provide a response to the parents' request in a timely manner.**

The information must include, at a minimum, the following:

- (i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- (iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parents may also request information on the level of achievement of their child in each of the State academic assessments and timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

The notice and information provided to parents must be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

### **Sample Notification for insertion in a school newsletter**

**What do I know about my child's teacher?** The federal education law put in place by President Bush called "No Child Left Behind" requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers instructing their child. If you are interested in this information, you may send your request to the building principal who will provide a response.



## NRT or CRT What is the Importance?

Dakota STEP yields two types of test scores. The SAT 10 Abbreviated provides norm-referenced test scores just like the old SAT 9. The scores are generally reported as percentile ranks (PR). These scores do not count toward AYP or determine your position relative to the AMO (annual measurable objective). As a result, you cannot apply the cut scores to SAT 10 Abbreviated scaled scores. The SAT 10 PR scores can be used for longitudinal data and for tracking students over time. They also provide a snapshot of curriculum but are not aligned to the SD core standards like the CRT portion of the test.

Dakota STEP criterion referenced scores are reported in performance levels – advanced, proficient, basic, and below-basic. These are the scores used to determine AYP. This portion of the test is aligned to state content and achievement standards and is a good indicator of the student's knowledge and skill in relation to the grade level content standards. Dakota STEP scores will be used as the basis of data analysis conducted at the Data Retreats.



## New Schoolwide Programs

Title I schools with a poverty level of 40% or greater will be eligible to operate a schoolwide Title I program. Those buildings were sent an invitation to attend the Schoolwide Conference scheduled in Pierre on Sept. 29. A DOE (Department of Education) data retreat for those schools choosing to plan a schoolwide program will

be held Nov 3-4 and Nov. 5-6. Attendance at both the DOE schoolwide conference and one of the DOE data retreats are mandatory for schools planning a schoolwide program next year. If you are eligible and interested in operating a schoolwide program, send registrations in to Carol Uecker as directed in the invitation.♥

## Parent Involvement

ith schools  
and district with their parent  
ould

you contact:

Lori Laughlin  
SD Parent Resource Network  
1-800-219-6247

<http://www.bhssc.org/sdprn/> ♥

# Highly Qualified Teachers

By: Diane Lowery

Although South Dakota's definition of HOUSE (High Objective Uniform State standards of Evaluation) rules were distributed last spring, there still seems to be a lot of confusion about how the requirements work, especially in Title I schools.

Title I Section 1119 requires all teachers in the state teaching core content subjects to be highly qualified by the end of the 2005-2006 school year.

Because Title I teachers are working with the most needy students, these additional requirements were enacted at the beginning of the 2002-03 school year. Teachers in the district prior to Sept. 2002 have until the end of the 2005-06 school year to become highly qualified, just like all public school teachers. Teachers hired after Sept. 2002 must be highly qualified before hired into a Title I program.

- TA (targeted assisted) program, only Title I teachers must meet this requirement
- SW (schoolwide) program, all core content subject teachers are considered Title I teachers, therefore are required to be highly qualified.

For teachers who have taught previously (not new to the profession), the requirements are really quite simple. The teacher needs to be certified by the state in the subjects taught and have at least three years of teaching experience (in any school system, in or out of state as well as internationally). A great majority of SD teachers fall into this category. If the teacher does not have three years of experience, they may be highly qualified by having a major in each of the subjects taught; or having national board certification; or having an advanced degree. All teachers who are beginning their teaching careers this year will have accumulated three years teaching experience by the end of the 2005-06 school year. The fact is – most of our SD teachers meet one of these options and are highly qualified.

For teachers new to the profession (teachers without previous teaching experience), the rules are a little different. Elementary teachers must pass a state test to be highly qualified. That test was not available this year so some new teachers qualified under the temporary provisions as explained in another article in this newsletter. (See Teacher Test to Determine... pg. 2.)

Middle and high school teachers may become highly qualified either by passing a state test in each of the subjects taught or by having a major or advanced degree in each of the subject areas.

For all teachers, state certification must be obtained for all subjects taught.

Highly Qualified website link can be found at bottom of the following link:

<http://www.state.sd.us/deca/grants/LEAapp/>

	Components	New to the Profession		Existing Teachers	
		Elem	MS & HS	Elem	MS & HS
1	Full State Certification	X	X	X	X
	<b>AND</b>				
2	Bachelor's Degree	X	X	X	X
	<b>AND one of the following:</b>				
3	Competency				
3a	State Test	X	X	X	X
	<b>OR</b>				
3b	In each subject taught - major, graduate degree, coursework equivalent to a major, or advanced certification		X		X
	<b>OR</b>				
3c	HOUSE rules			X	X

## Schoolwide or Targeted Assisted?

What is the difference between a targeted assisted program and a schoolwide program?

To become a **schoolwide program**, a school district has to have 40% or more of their children from low-income families, and go through a year-long planning process, at which time all the students in that school are considered Title I students.



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### Title I Email Directory

If you would like to have your name on the Title I Email Directory, submit your name, agency and email address to Julie Elrod at [julie.elrod@state.sd.us](mailto:julie.elrod@state.sd.us)

VISIT US ON THE WEB!!

<http://www.state.sd.us/deca/ta>

